

Tiffany Grothe ENVIRONMENTAL SCIENCE I-LAB ONLINE (ENVR1101 41221S) BC Survey - Results 2022 Fall (16-Week - 221S), ENVIRONMENTAL SCIENCE I-

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ENVIRONMENTAL SCIENCE I-LAB ONLINE (ENVR1101 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Tiffany Grothe 2022 Fall (16-Week - 221S) ENVIRONMENTAL SCIENCE I-LAB ONLINE (ENVR1101 41221S) No. of responses = 3



		Survey Re	sult	S								
3.	Level of Agreeance:											
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100						100%		N/A	n=3 av.=5 md=5 dev.=0
			0	0% 1	0%	C)% 3	0% 4	5	0% 6		uevu
2)	The workload in this course was well distributed throughout the term.	strongly disagree	100						100%		N/A	n=3 av.=5 md=5
			0	0% 1	0% 2)% 3	0% 4	5	<mark>0%</mark> 6		dev.=0
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100						100%		N/A	n=3 av.=5 md=5
			50 0	0% 1	<mark>0%</mark> 2	C	0% 3	0% 4	5	<mark>0%</mark> 6		dev.=0
4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100						67%		N/A	n=3 av.=4. md=5
			50 0	0% 1	0% 2		3%	0% 4	5	0% 6		dev.=1
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						100%		N/A	n=3 av.=5 md=5
_			0	0% 1	0% 2		3	0% 4	5	0% 6		dev.=0
)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50			2	201		67%		N/A	n=3 av.=4. md=5
			0	0% 1	0% 2		3%	0%	5	<mark>0%</mark> 6		dev.=1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	 100 50								N/A	n=3 av.=4 md=4
			0	0%	0%		3%	33%	5	<mark>0%</mark> 6		dev.=1
3)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100						67%		N/A	n=3 av.=4. md=5
	language during class.		50 0	0%	0%)% 3	33%	5	0%		dev.=0

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100				67	%	N/A	n=3 av.=4.7
			50	09/	09/		33%	0%		md=5 dev.=0.6
			0	0% 1	2	3	4 5	_		
10)	The instructor was accessible to answer questions	strongly disagree	100							n=3
	and explain material outside of class according to office hours.	Strongly disagree	50				67	%	N/A	av.=4.7 md=5
			0	0%	0%	0%		0%		dev.=0.6
				1	2	3	4 5	6		
4.	Overall Satisfaction With This Course:									
1)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100						Very Satisfied	n=3
	experience in this course.	very Dissatistied	50				33%	67%	very Sausheu	av.=4.7 md=5
			0	0%	0%	0%	00.0]		dev.=0.0
				1	2	3	4	5		
5.	Course Recommendation:									
)	How likely are you to recommend this course with	Very Unlikely	100						Vezetikele	n=3
	this instructor to a friend?	very Unlikely	50				220	67%	Very Likely	av.=4.7 md=5
							33%			dev.=0.
			0	0%	0%	0%				
			0	0% 1	0% 2	0% 3	4	5		
7.	Student Demographics:		0				4	5		
	Student Demographics:			1			4	5		
	Student Demographics: How many credits have you completed toward your degree	ee or certific		1			4	5		
	How many credits have you completed toward your degree 0 - 30 core	mpleted credits		1			4	5	66.7%	n=3
	How many credits have you completed toward your degree 0 - 30 completed toward your degree 31 - 60 completed toward your 31 - 60 completed toward 31 - 60 completed toward your 31	mpleted credits mpleted credits		1			4	5	0%	n=3
	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits mpleted credits mpleted credits		1			4	5	0% 0%	n=3
	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits mpleted credits		1			4	5	0%	n=3
	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con	mpleted credits mpleted credits mpleted credits		1			4	5	0% 0%	n=3
)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as:	mpleted credits mpleted credits mpleted credits		1			4	5	0% 0%	n=3
1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as:	mpleted credits mpleted credits mpleted credits mpleted credits	ate?	1			4	5	0% 0% 33.3%	
1)	How many credits have you completed toward your degree 0 - 30 con 31 - 60 con 61 - 90 con 91 + con This course is instructed as: a face	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1			4	5	0% 0% 33.3%	
1)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1			4	5	0% 0% 33.3% 0%	
2)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course materia	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1				5	0% 0% 33.3% 0% 0% 0%	
2)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course materia) This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1				5	0% 0% 33.3% 0% 0% 0%	
2)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at an online asynchronous (students view course material an online asynchronous (students view course material This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1				5	0% 0% 33.3% 0% 0% 100%	n=2
2)	How many credits have you completed toward your degree 0 - 30 com 31 - 60 com 61 - 90 com 91 + com This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only an online synchronous (students are required to participate online at an online asynchronous (students view course material an online asynchronous (students view course material This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 	ate?	1				5	0% 0% 33.3% 0% 0% 100%	n=2

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	50%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	50%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	33.3%	n=3
No	66.7%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Lot's of relevant information and current events
- ^{6.2)} What changes would you recommend that would improve this course?
- none